



Supported Independence Science

Official Released Items

Grade 5

**Fall 2008
Official Released Items**

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The Grade 5 Supported Independence Science Assessment was administered for the first time in Fall 2007. Beginning with this administration, the Office of Educational Assessment and Accountability (OEAA) will annually release a portion of the items that are administered on the assessment. This booklet contains released items from the Fall 2008 administration and is intended to be used by districts to assist in their interpretation of item analysis data. The information contained in this booklet may also be used by schools, teachers, and parents as a resource for understanding the content and format of the assessment items. In addition to MI-Access training materials and Extended Benchmarks (EB), the released items may also have utility in informing decisions related to instruction, curriculum, and assessment. These items are **not** secure and may be copied and distributed as needed.

The table below lists the number of core and released items administered on the Fall 2008 *Grade 5 Supported Independence Science Assessment*. Core items are those that count toward students' scores. All released items in this booklet were selected from the pool of core items that appeared on the assessment.

Supported Independence Science Grade 5

Science Strand	Number of Core Items
Life	7
Physical	3
Earth	5
Constructing	1
Reflecting	1
Total Items	17
Total Possible Points	68
Released Items	3 (Numbers vary by strand and topic.)

*2 points/item Primary Assessment Administrator + 2 points/item Shadow Assessment Administrator = 4 points possible/item

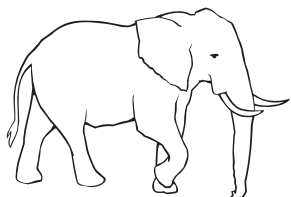
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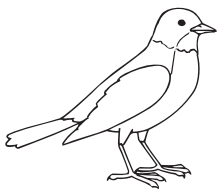
Supported Independence General Directions

- Prior to administration, review the assessment items. All items in the assessment are in the selected-response format. These items are scored using the Supported Independence Scoring Rubric. Learning how to apply the rubric correctly is very important to the reliability of the assessment. The *2008/2009 MI-Access Coordinator and Assessment Administrator Manual* and the MI-Access Participation and Supported Independence (P/SI) Scoring Rubrics Online Learning Program (www.mi-access.info) both contain examples of how the rubric should be applied. In addition, the "Scoring Rubric Flow Chart" included in the manual explains when to give a student a score point or a condition code.
- All items are designed to assess the Science Extended Benchmarks (EBs), which link the assessment to the Michigan Curriculum Framework's Science Content Standards.
- All answer choices for selected-response items require graphics. These have been provided as thumbnails on the page containing the item and as separate full-page (8½ x 11) picture cards coded to the individual items for which they will be used. Prior to administration, review the items and corresponding picture cards to ensure that you have the correct one for each item. When administering the assessments, these picture cards must be presented to the student two times in a different order, and the student must respond correctly both times. Both the MI-Access manual and the scoring rubrics online learning program provide detailed descriptions and examples of how to present items with picture cards to the student.
- Plan for appropriate materials and any individualized communication or technology devices the student may need, such as augmentative communication devices and/or other specialized equipment. Keep in mind that any aids or materials used must be chronologically age appropriate and reflect what the student typically uses during instruction (in other words, do not introduce a new device or material during assessment administration with which the student is not familiar).
- Persons involved in the assessment should follow universal health precautions when needed.
- Determine which **two** people will observe and score the items. A certified professional staff member (such as a teacher, school psychologist, related services provider, or teacher consultant) must act as the Primary Assessment Administrator (PAA). Shadow Assessment Administrators (SAA) can also be a certified staff or other school personnel (such as highly qualified paraprofessionals). Keep in mind that both PAAs and SAAs must (1) be familiar with the student, and (2) not impede or influence any interaction particular to the item.
- Both the PAA and SAA will need to tear or cut out their respective MI-Access Assessment Administrator Scoring Documents, which are located in the test booklets on the pages following the last item. This is where the PAA and SAA will record the score point or condition code for each selected-response item. Using a separate scoring document allows the PAA and SAA to independently score the student's response to each item. Once all of the items have been administered, the score points or condition codes recorded by the PAA and SAA must be transferred to the student's answer document using a Number 2 pencil.

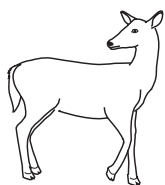
R1 Which animal has feathers?



elephant



robin



deer

R2 Which shows the body part that moves while blinking?



foot

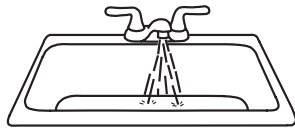


ear

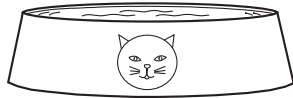


eye

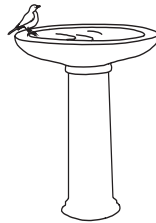
R3 Which water is **most** likely **safest** for a person to drink?



kitchen sink



pet bowl



bird bath



Do Not Continue.



Do not continue until instructed to do so.

Student Name: _____

MI-Access Primary Assessment Administrator Scoring Document

Directions: *Tear or cut this document out of the assessment booklet.* Circle your scores for the student on this document, then transfer them to the student answer document. Please be careful that your scores from this sheet are transferred to the correct numbered item on the student answer document.

Science Supported Independence Items**Item R1**

- 2** Responds correctly with no assessment administrator assistance
- 1** Responds correctly after assessment administrator provides verbal/physical cues
- A** Incorrect response
- B** Resists/Refuses
- C** Assessment administrator provides hand-over-hand assistance and/or step-by-step directions

Item R2

- 2** Responds correctly with no assessment administrator assistance
- 1** Responds correctly after assessment administrator provides verbal/physical cues
- A** Incorrect response
- B** Resists/Refuses
- C** Assessment administrator provides hand-over-hand assistance and/or step-by-step directions

Item R3

- 2** Responds correctly with no assessment administrator assistance
- 1** Responds correctly after assessment administrator provides verbal/physical cues
- A** Incorrect response
- B** Resists/Refuses
- C** Assessment administrator provides hand-over-hand assistance and/or step-by-step directions



Student Name: _____

MI-Access Shadow Assessment Administrator Scoring Document

Directions: *Tear or cut this document out of the assessment booklet.* Circle your scores for the student on this document, then transfer them to the student answer document. Please be careful that your scores from this sheet are transferred to the correct numbered item on the student answer document.

Science Supported Independence Items

Item R1

- 2** Responds correctly with no assessment administrator assistance
- 1** Responds correctly after assessment administrator provides verbal/physical cues
- A** Incorrect response
- B** Resists/Refuses
- C** Assessment administrator provides hand-over-hand assistance and/or step-by-step directions

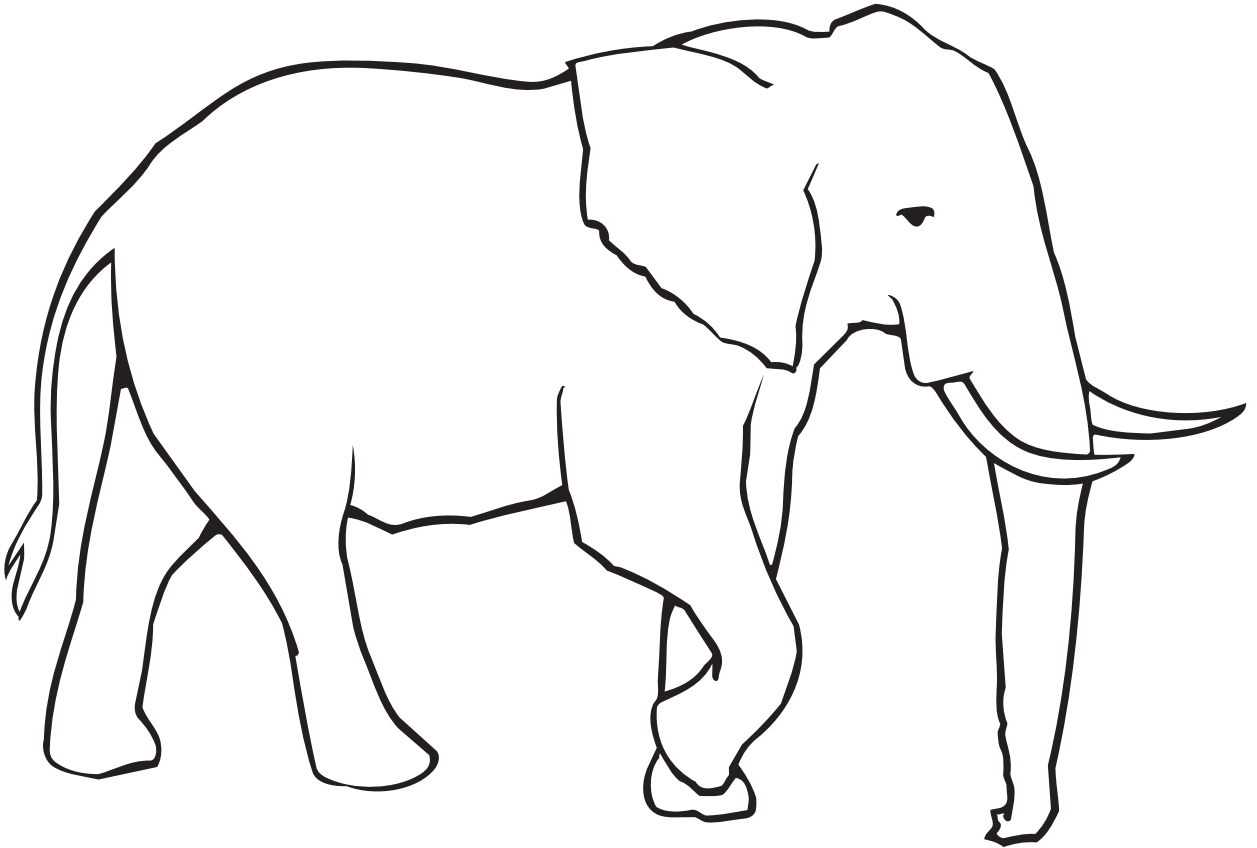
Item R2

- 2** Responds correctly with no assessment administrator assistance
- 1** Responds correctly after assessment administrator provides verbal/physical cues
- A** Incorrect response
- B** Resists/Refuses
- C** Assessment administrator provides hand-over-hand assistance and/or step-by-step directions

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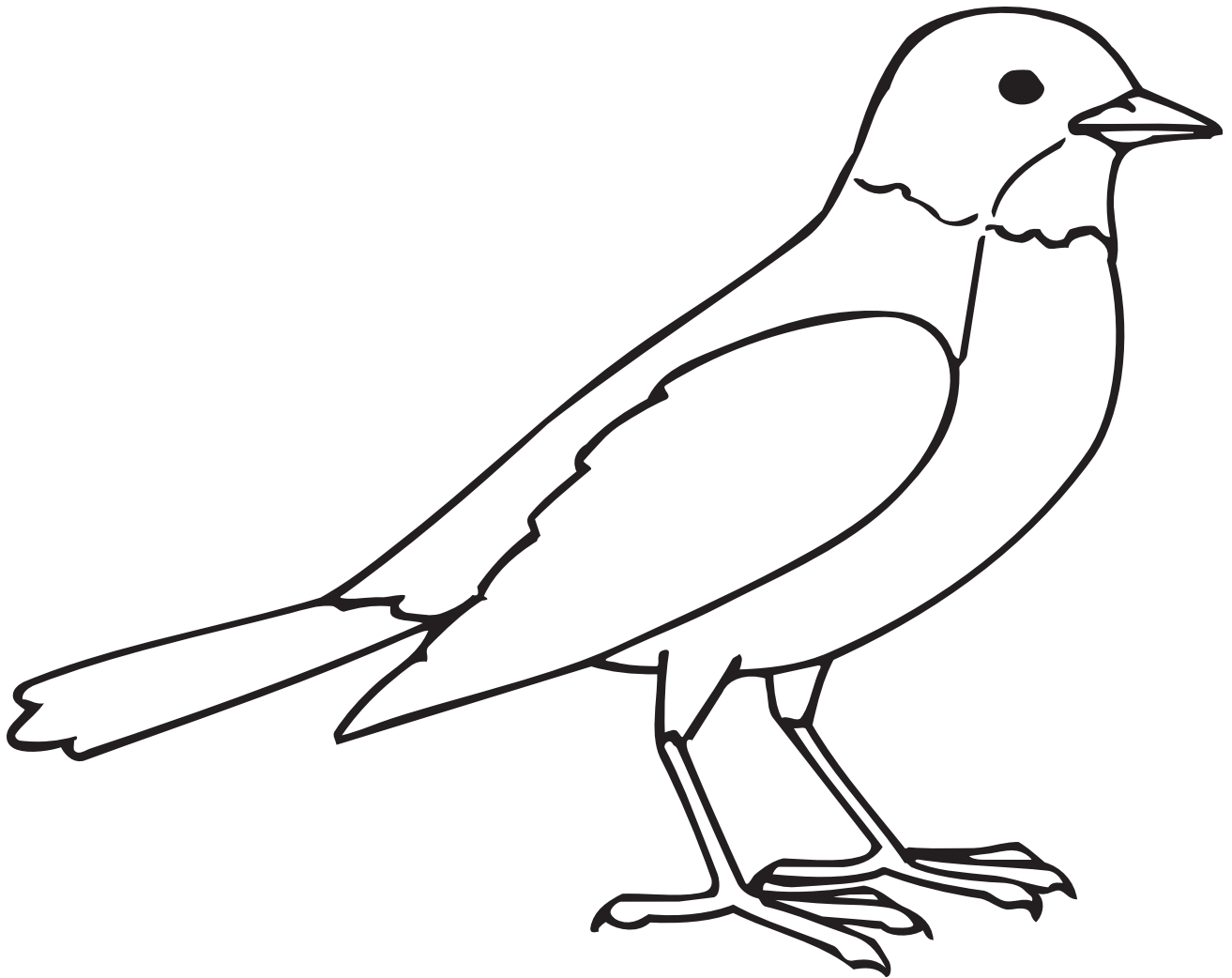


elephant

Science Grade 5 Supported Independence

Selected-response R1

Incorrect “elephant”

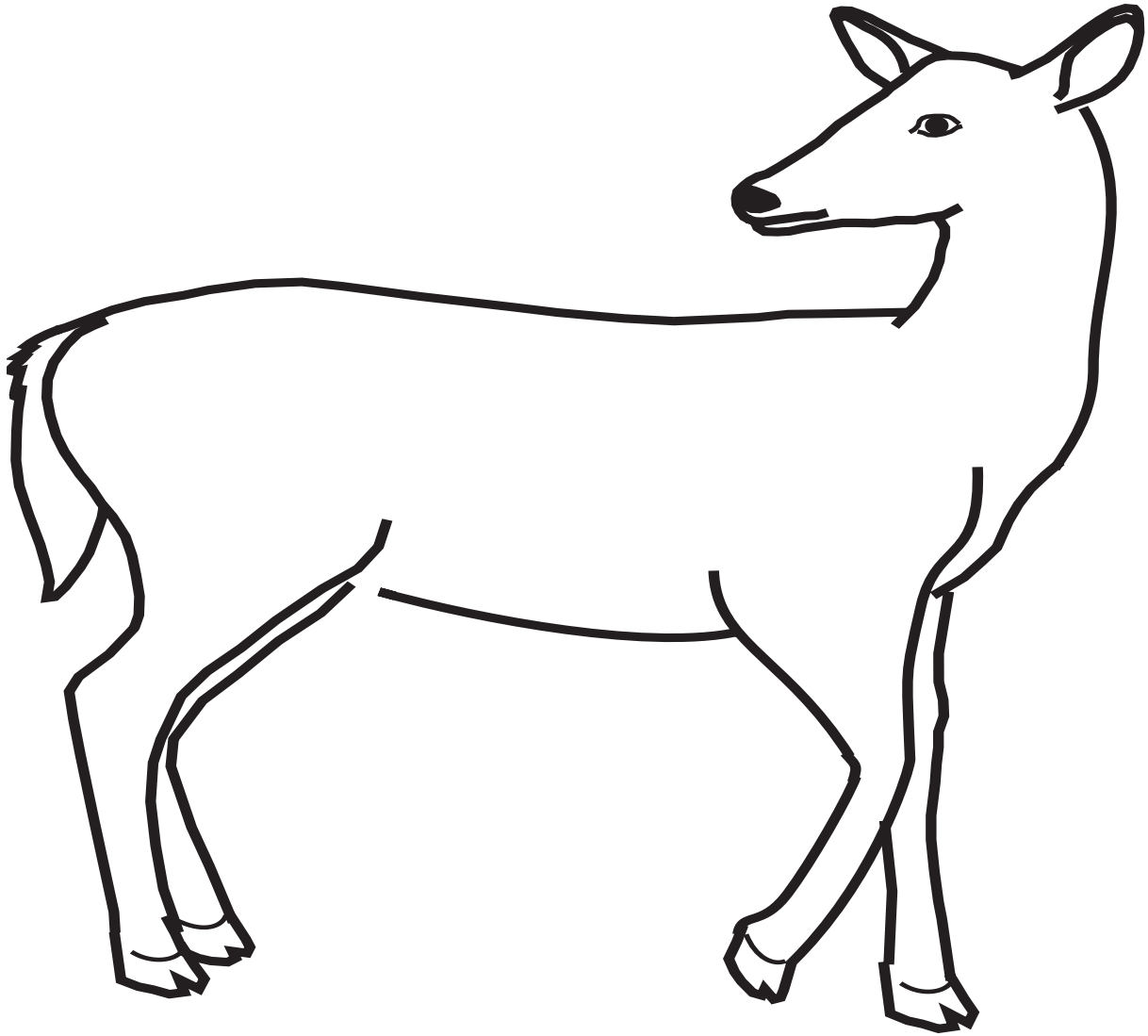


robin

Science Grade 5 Supported Independence

Selected-response R1

Correct “robin”

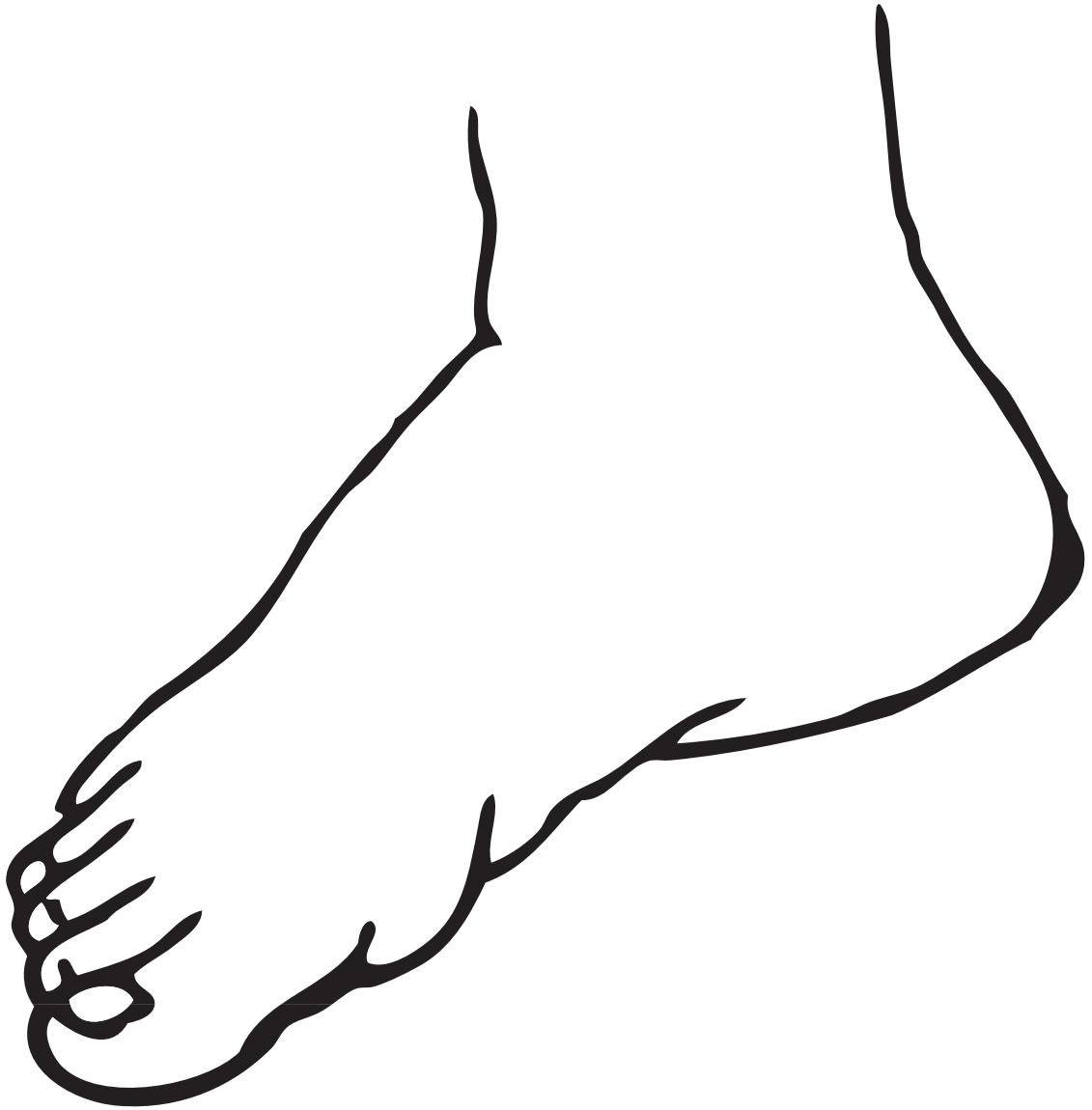


deer

Science Grade 5 Supported Independence

Selected-response R1

Incorrect “deer”



foot

Science Grade 5 Supported Independence

Selected-response R2

Incorrect “foot”

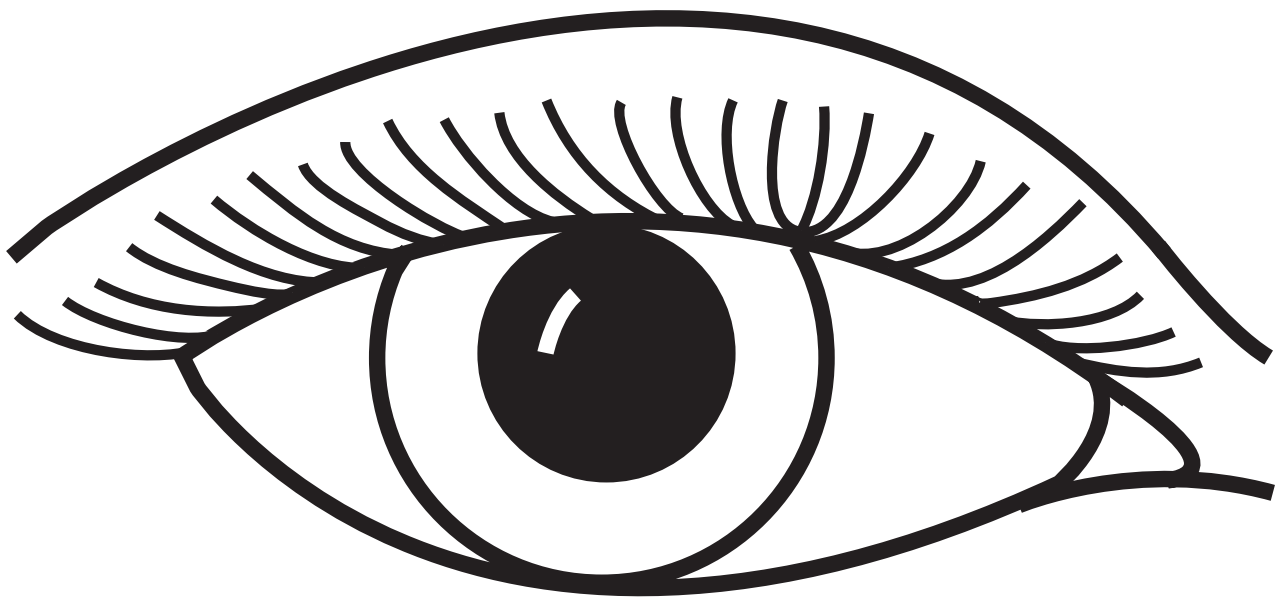


ear

Science Grade 5 Supported Independence

Selected-response R2

Incorrect “ear”

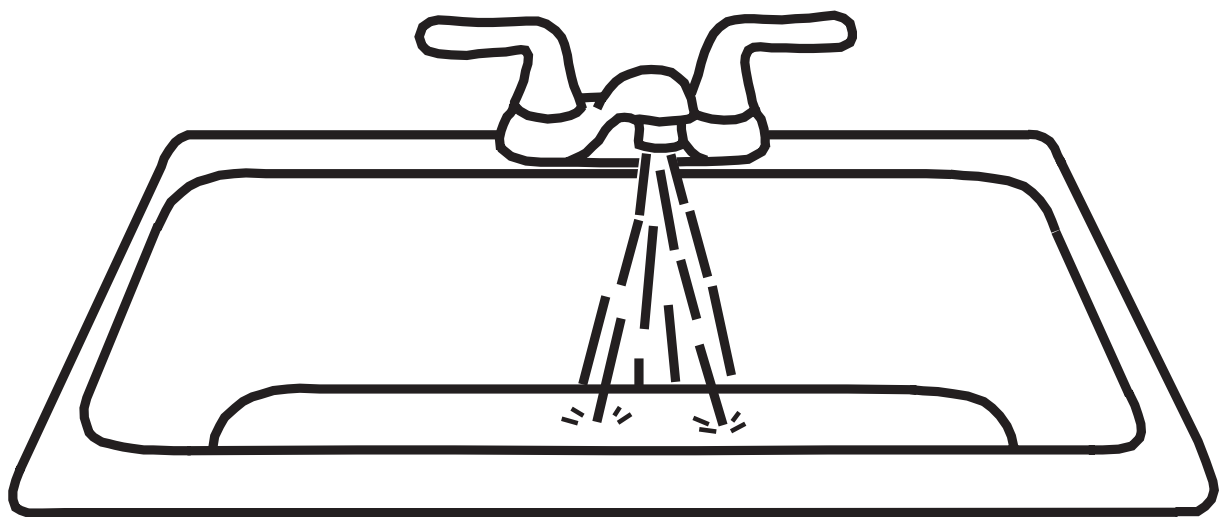


eye

Science Grade 5 Supported Independence

Selected-response R2

Correct “eye”

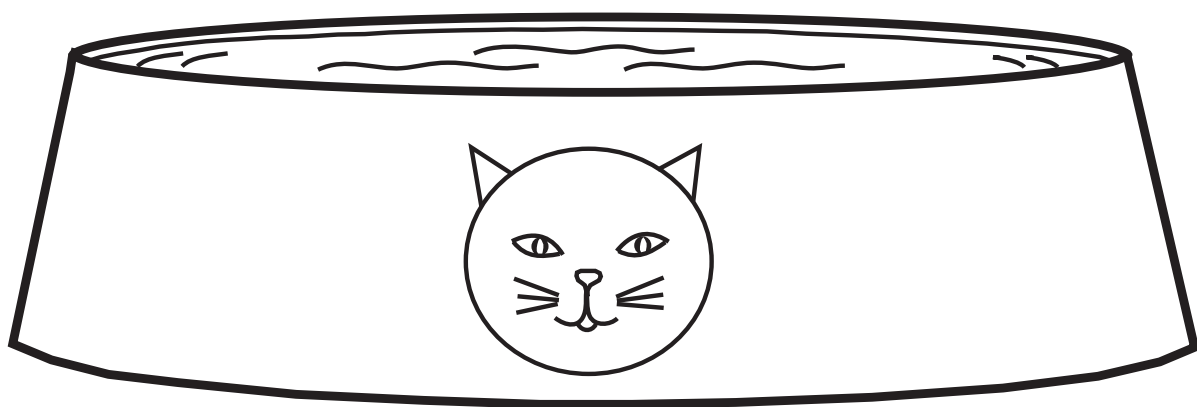


kitchen sink

Science Grade 5 Supported Independence

Selected-response R3

Correct “kitchen sink”

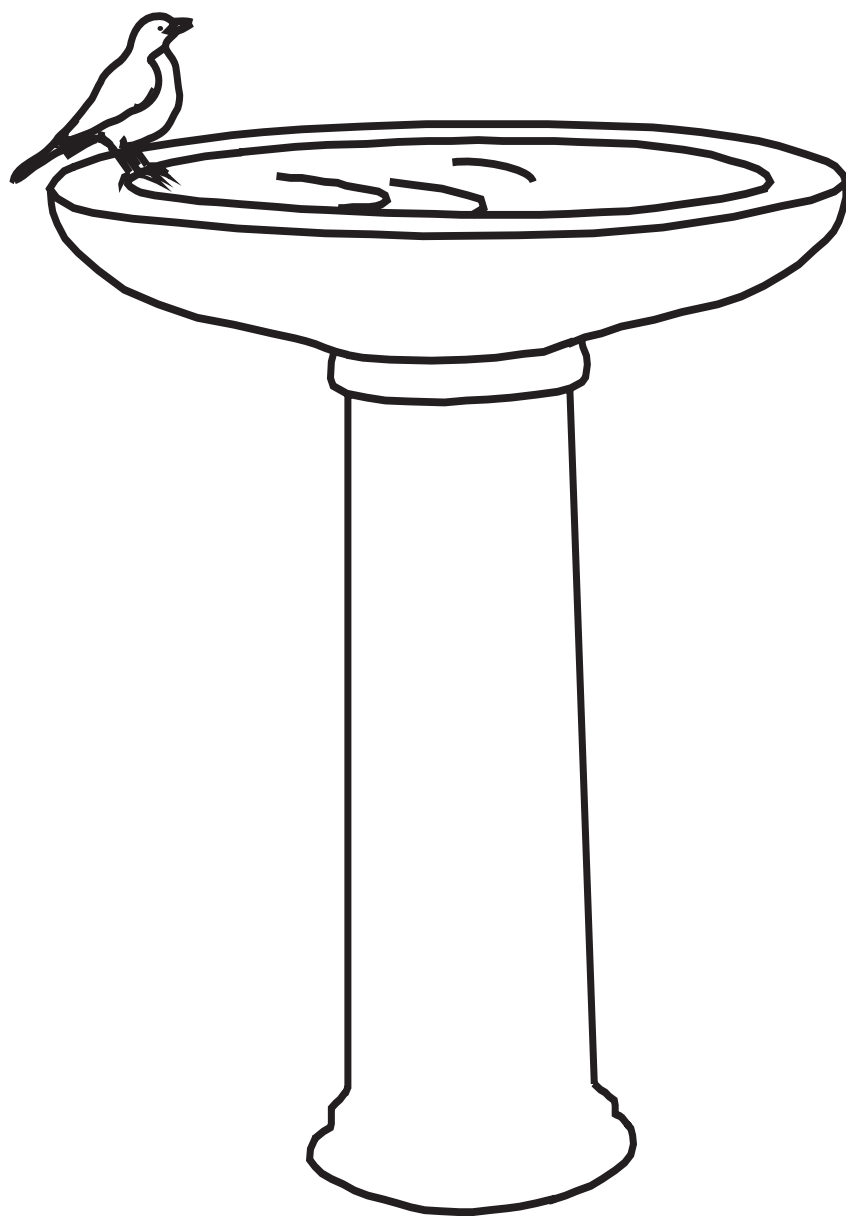


pet bowl

Science Grade 5 Supported Independence

Selected-response R3

Incorrect “pet bowl”



bird bath

Science Grade 5 Supported Independence

Selected-response R3

Incorrect “bird bath”

Below is a list of the Extended Benchmarks (EB) for each released item found in this booklet. The chart contains the EB code and a brief description of what is measured.

Full descriptions of the EB contained in the chart below are available for review and download at **www.mi.gov/mi-access**.

Science		
Released Item Number	EB Code	SCORING FOCUS
		LIFE
R1	L.OR.SI.EB.III.2.e.1a	Identify sounds and/or characteristics of animals
		PHYSICAL
R2	P.MO.SI.EB.IV.3.e.1a	Recognizing movement of objects, including the body
		EARTH
R3	E.HY.SI.EB.V.2.m.4ADDe	Identify sources of safe vs. unsafe drinking water



Michigan Department of Education
Office of Educational Assessment and Accountability
608 West Allegan Street
P.O. Box 30008
Lansing, MI 48909
(517) 241-4416
www.mi.gov/mi-access